

Banyan ES (2001)

School Improvement Plan (SIP)

School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2015 - 2016)	C
Title 1 School	Yes
Differentiated Accountability (DA)	No

BEST PRACTICE #1

A Focused and Authentic PLC

PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
Science PLC	Wednesday	1st, 2nd, 3rd, 4th	9/20/2017 - 5/16/2018	2:15 PM - 3:00 PM	1, 2, 3, 4, 5
Math PLC	Wednesday	1st, 2nd, 3rd, 4th	9/20/2017 - 5/16/2018	2:15 PM - 3:00 PM	1, 2, 3, 4, 5
Reading PLC	Wednesday	1st, 2nd, 3rd, 4th	9/20/2017 - 5/16/2018	2:15 PM - 3:00 PM	1, 2, 3, 4, 5

BEST PRACTICE #2

An Embedded High Quality RtI Process

RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Data for: 2015-2016						
Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators
KG	70	12.90			23.80	5.70
1	105	16.20	2.90		15.60	2.90
2	102	12.70	3.90		21.30	3.90
3	118	11.00	0.80		23.20	6.80
4	111	9.00			34.00	3.60
5	113	14.20			26.90	5.30

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

The intervention strategies used are the BAS system, which are performed 3 times yearly, as well as Easy CBM across RTI comprehension intervention. We also look at monthly standards mastery mock assessments, as well as IReady assessments given 3 times yearly.

Ready is our supplemental curriculum for Grades K-5, Leveled Literacy Intervention LLI, Quick Reads, and Journeys Write in Reader are used for small intervention groups.

The CPS team meets on a weekly basis to monitor all students in RTI, and how they are progressing towards their individual goals. When students are not progressing, their interventions are changed or the amount of time need to implement the interventions is adjusted.

RTI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Monday	1st, 2nd, 3rd, 4th	9/4/2017 - 6/4/2018	9:00 AM - 11:00 AM
Monday	1st, 2nd, 3rd, 4th	9/4/2017 - 6/4/2018	9:00 AM - 11:00 AM

BEST PRACTICE #3

Optimal Internal/External Relationships

ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	2.0
Governance and Leadership	3.0
Teaching and Assessing for Learning	2.92
Resources and Support Systems	2.88
Using Results for Continuous Improvement	2.80
<p>Explain the activities in which your school will participate to increase your overall rating. Include specific details.</p> <p>This year we will continue with our Professional Learning Communities being held weekly, within subject areas instead of grade levels. This will allow a more laser focus on the following: analyzing student data, working collaboratively to unwrap the Florida State Standards, as our students move from grade to grade. This will include step by step instructions, research based remediation and enrichment components, various teaching materials, strategies, and websites information that will be utilized to enhance student achievement. In addition, we will continue utilizing the computer based progress monitoring system from IReady, which allow students in Grades 2-5 to take computer based assessments that align closely to the actual computer based Florida State Assessment given in March and April.</p> <p>This year we will also implement departmentalization in Grades 4 and 5 by subject area.</p>	

No Evidence/Artifacts

SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

SAC UPLOAD CENTER

File Name	Meeting Month	Document Type	Uploaded Date
SACompisition2.pdf	October	None	12/1/2017
signinSAC92017.pdf	October	None	10/30/2017
Signinagenda101817.pdf	October	None	10/30/2017
SACcomposition1718.pdf	October	None	10/30/2017
SACdates1718.pdf	October	None	10/30/2017
SACminutesSeptember-2017.docx	September	None	10/17/2017

BEST PRACTICE #4

Scaling Up BEST Practices

CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
3	370	104 of 205	2	64	128

GOALS

How does the school ensure classroom instruction is aligned to grade-level Florida Standards? What evidence is collected to ensure that classroom instruction is aligned to grade-level standards?

The school ensures classroom instruction alignment to the Florida Standards by doing Administrative classroom walkthroughs, collecting Professional Learning Community minutes and lesson plans, collecting data from monthly Florida Standards Mock assessments and IReady data reports that align to the Florida Standards.

In addition to using texts from core, supplemental, and intervention programs, how does the school ensure students have access to informational text for each content area in a variety of mediums?

The students at Banyan Elementary school, have access to information text through a variety of Florida Standard based programs that are approved by district and monitored by teachers and administration. The following is a list of additional mediums utilized by the school to ensure that students have access to informational text for each content area:

Newsela - an instructional content website with current events, and student friendly stories that are tailor made for diversified classrooms. The stories are also differentiated by lexile levels.

Readworks.org - an online resource for reading that aligns to the Florida Standards. It also provides lesson plans for novel studies, as well as instructional units based on the Florida Standards.

Learning.com - an online resource, which supplies digital literacy skills, as well keyboarding, coding and computation thinking skills.

As evidenced in the SES Band Data, which content area(s) will be the focus for improving student achievement and why was this area chosen?

As evidenced by the SES Band data, Banyan Elementary main focus will be on reading this year due to the fact that only 55% of our students were proficient and only 46% of our lowest quartile students made learning gains.

What specific BEST Practice(s) will be implemented or scaled-up to improve teaching and learning in order to increase performance within the SES Band?

We will conduct our weekly Professional Learning Communities with an emphasis on specific subjects i.e. Writing, Reading, Math., etc. one teacher from each grade will participate in the Professional Learning Community. We believe this will allow our teachers from each grade level to collaborate on effective teaching methods in their particular area, as well as allow for "spiraling up" as each teacher will be able to articulate the needs of the next grade level. Our core reading program will be Ready, which aligns with our iReady computer based progress monitoring system that aligns to the Florida State Standards. Teachers will also meet with administration and academic coaches during the following months: November, December, February, and March for individual data chats that will focus on reviewing mock assessment data from iReady, weak strands, lowest quartile group progress, and action plans for student improvement. In addition, students' portfolios and data trackers will be utilized to track their progress.

This year we will also be departmentalized in Grades 4 and 5.

Describe in detail how the BEST Practice(s) will be scaled-up

We will conduct weekly Professional Learning Communities, with a laser focus on the following: analyzing students' data, working collaboratively to unwrap the Florida State Standards, and develop in-depth lessons (i.e., CARE packages) that will include step by step instructions, research based remediation and enrichment components, various teaching materials, strategies, and websites information that will be utilized to enhance student achievement. In addition, we will be utilizing a computer based progress monitoring system from iReady that will allow students in Grades 2-5 to take computer based assessments that align closely to the actual computer based Florida State Assessment (FSA) given in March and April. This will give our students the practice they need for taking computer based assessments so that they will feel more comfortable when taking the actual FSA on-line. Our data chats will focus on analyzing monthly mock data, sharing best teaching practices, enhancing instructional plans, and monitoring the academic progress of all students. Finally, we will be departmentalized in Grades 4 and 5 where each teacher will be responsible for teaching one subject area to all the students on the grade level on a rotating schedule. Our strongest reading teachers were identified by looking at their reading data from the FLDOE over a three-year period. In addition, we will institute a walk to read program in the lower grades with a focus on building students' reading skills in the following areas: phonics, phonemic awareness, vocabulary, fluency, and comprehension. We strongly feel, that if we focus on these areas daily, students will be able to show significant growth in all subject areas and the FSA.

STRATEGIES & ACTIVITIES

Strategies	Persons responsible	Deadline	Professional Development	Budget
1. Weekly Professional Learning Communities 2. Monthly Data Chats (with teams and individual teachers) 3. Monthly Mock Assessments 4. Departmentalization of grades 4 and 5	Administration, Instructional Coaches, and Guidance	4/30/2018		

BPIE FILES

File Name	Uploaded Date
Banyan-BPIE-2015.pdf	12/6/2017